

# WHAT IS A LEARNERSHIP?

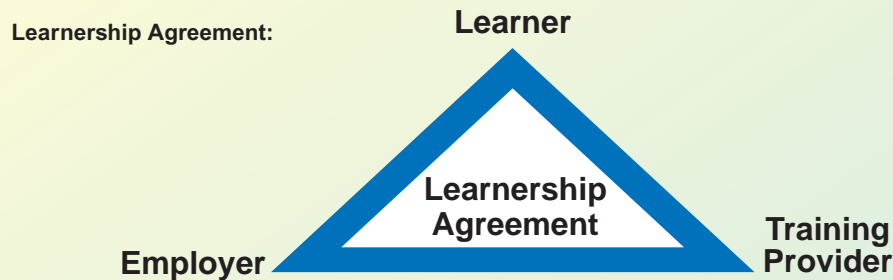
A Learnership is a route for learning and gaining a qualification within the National Qualification Framework (NQF) from level 1 to 8.

Qualifications are based on Unit Standards. Learnerships include both structured work experience (a practical component) and instructional learning (a theory learning component). Learnerships relate to an occupation.

**In addition, a learnership:**

- is planned and appropriate combinations of learning outcomes with a defined purpose
- provides qualifying learners with applied competence and a basis for further learning
- is made up of generally three components i.e. fundamental, core and elective unit standards
- has specified exit level outcomes
- generally achieves the required credits within a range of 30% to 70% at the workplace

**Place of training/practical experience and assessment within a learnership (recommended max/min range):**



The CETA must administer and register the learnership agreement contracted between the learner, employer and training provider.

The learner will need to enter into a learnership agreement with the employer and the training provider.

**Skills Development Act, paragraph:**

(18.1): The learner is already employed prior to the agreement: The agreement does not affect the existing contract of employment

(18.2): The learner is unemployed prior to the agreement: A temporary contract of employment must be concluded in addition to the learnership agreement.

**How to enter into a learnership agreement:**

1. Receive CETA's information on learnerships from CETA's Offices
2. Submit on a prescribed form Employer's / Training provider's / Learner's data
3. After signing by all three parties, the agreement is registered with CETA

Contact CETA Offices for more information or visit our website on [www.ceta.org.za](http://www.ceta.org.za)



Contact us:

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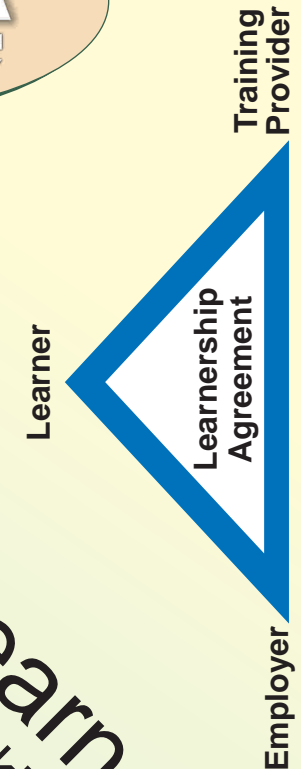
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Learnerships & Skills Programmes

**NQF Level 2**

**Construction Contractor (Labour Intensive Construction)**

05Q050011181932

05Q050069302172

# Learnerships: CONSTRUCTION CONTRACTOR Level-2

## Title of Qualification:

NATIONAL CERTIFICATE: CONSTRUCTION CONTRACTOR NQF Level 2 (SAQA Reg. No. 23674)

## Qualification Purpose:

The primary skills that are recognised in this qualification relate to a range of limited technical skills that are required to build a house of basic design. The learner will also have a basic understanding of the construction industry and how he or she is expected to operate within the legislative, safety and quality systems that govern the workplace.

## Learnership Outline:

	US	WP %*	TP %*	SP
1 Demonstrate understanding of rational and irrational numbers and number systems	(F/2/3)	50	50	✓
2 Use mathematics to investigate and monitor the financial aspects of personal and community life.	(F/2/2)	50	50	✓
3 Work with a wide range of patterns and basic functions and solve related problems.	(F/2/2)	50	50	✓
4 Work with mathematical models to represent and deal with problems that arise in real life contexts.	(F/2/2)	50	50	✓
5 Identify, describe, compare, classify, calculate, shape and motion in 2- and 3-dimensional shapes in different contexts	(F/2/3)	50	50	✓
6 Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	(F/2/4)	50	50	✓
7 Maintain and adapt oral communication.	(F/2/5)	35	65	
8 Access and use information from texts.	(F/2/5)	35	65	
9 Write for a defined context.	(F/2/5)	35	65	
10 Communicate verbally and non verbally in the workplace	(F/3/8)	35	65	
11 Apply Basic Business Concepts	(C/2/8)	50	50	
12 Discuss entrepreneurship and identify, assess and develop entrepreneurial qualities.	(C/1/2)	60	40	
13 Identify, analyse and select various business opportunities.	(C/1/3)	50	50	
14 Demonstrate an understanding of a general business plan and apply it to a selected business idea	(C/1/7)	50	50	
15 Demonstrate the ability to start and run a business and adapt to a changing business environment.	(C/1/3)	50	50	✓
16 Describe the Construction Industry composition, its work procurement systems and communication techniques	(C/2/3)	50	50	
17 Setup and manage a Construction Contracting Business	(C/2/12)	50	50	✓

18 Apply Contract Documentation	(C/2/15)	47	53	
19 Tender for Construction contracts	(C/2/20)	40	60	✓
20 Comply with Legal requirements	(C/2/8)	50	50	
21 Establish the Health and Safety of a Work Site	(C/2/3)	50	50	
22 Manage Construction Resources	(C/2/20)	40	60	
23 Implement Construction Site Management procedures	(C/2/18)	56	44	
24 Apply Quality principles	(C/2/12)	50	50	
25 Implement site Administration procedures	(C/2/10)	50	50	
26 Apply <b>Surveying techniques</b> on a construction contract	(E/2/10)	50	50	
27 Apply <b>Labour Intensive Construction</b> Systems and Techniques to Work Activities	(E/2/12)	70	30	✓
28 Use <b>Labour Intensive Construction</b> methods to construct and maintain roads and stormwater drainage	(E/2/8)	70	30	✓
29 Use <b>Labour Intensive Construction</b> methods to construct, repair and maintain structures	(E/2)	70	30	✓
30 Apply <b>Labour Intensive Construction</b> methods to construct and maintain water and sanitation services	(E/2)	70	30	✓
31 Demonstrate an understanding and implement environmental initiatives on a construction activity	(E/2/4)	50	50	

## Learnerships:

Totals		Credit	Share		Duration (months)
			WP%	TP%	
Construction Contractor	CCO-2	193	47	53	24
Construction Contractor (Labour Intensive Construction)	CCO-LIC-2	217+	49	51	27

## Skills Programme:

Skills programmes are unit standards grouped together into learning programmes that can be used as building blocks towards a qualification. Find more details about skills programmes on our website.

\* (F=Fundamental, C= Core, E= Elective/NQF level/credits)  
WP%=Workplace% share TP%=Trainingplace% share SP=Skills Programme

## Recognition of prior learning:

In the case of the learner having demonstrable experience in one or more of the above subjects, Recognition of Prior Learning (RPL) may take place and shorten the duration of the learnership.

## Recommended entrance requirements for the learnership and skills programmes

- NQF - based unit standards for numeracy, literacy and communication (language) NQF level three (equivalent general education is accepted)
- Practical experience in a construction - related subject. Strongly Recommended